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Welcome, Karen Kallas

Switch to: [View by question](#) [View by respondent](#)**Survey:** Intern Evaluation - 4th Six Weeks**Respondent:** Webb, Susan

A red asterisk (*) indicates required questions.

Question 1 (Rating grid)

Evaluate your intern's performance using the following rating scale:

5 = Always

4 = Frequently

3 = Sometimes

2 = Occasionally

1 = Never*

Dependability: Intern accepts responsibility, follows instructions and can be counted on to complete tasks. Cleans up after all jobs.

	1	2	3	4	5	
1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	5

Attitude: Intern displays a positive demeanor and does not bring personal problems into the classroom. Courtesy, tact, and manners are displayed.

1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	5
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Personal Appearance: Jeans are only worn with black BCTAL shirt; street clothes never include jeans; name badge is worn daily; all grooming is appropriate for the classroom.

1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	5
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Initiative: Intern takes on work without being told. Intern follows through with tasks.

1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	5
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Attendance: Intern is present on all scheduled days. Rare absences are reported to you in advance. Intern is always prompt, never tardy.

1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	5
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Work Accuracy: The intern is almost always accurate on tasks; requires the minimum amount of supervision.

1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	5
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Judgement/Common Sense: The intern uses good judgement in making decisions.

1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	5
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Industriousness: The intern uses time efficiently and effectively.

1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	5
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Knowledge/Willingness to Learn: Knowledge of the job grows daily through participation in the classroom or asking questions when unsure about duties.

1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	5
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Cooperation: Intern works well with students, teachers, and all school staff members.

1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	5
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100

Question 2 (Free response)

Your name:*

Respondent answered:

Susan Webb

Question 3 (Free response)

Intern's name:*

Respondent answered:

Aly Dunn

Question 4 (Pop-up)

Your campus: *

- ☐ John D. Spicer Elementary
- ☐ Grace E. Hardeman Elementary
- ☐ W. A. Porter Elementary

- ☐ Walker Creek Elementary
- ☐ Academy at Carrie F. Thomas
- ☐ Birdville High School
- ☐ Watauga Middle


Question 5 (Free response)

Please comment on your intern's performance for the current grading period. Note: Your intern will be able to review this evaluation and it will be placed in his/her training file.

Respondent answered:

Aly is very comfortable walking around and interacting with students. During our persuasive essay, she has been very helpful in helping the students focus their ideas. She has been very professional in dealing with the students, and responsible in making sure her lessons and assignments are up to date.

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